



School District of Marshfield Course Syllabus

Course Name: World Language Survey

Length of Course: Semester

Credit: ½ credit

Program Goal(s):

Cultivate globally aware students through the development of learning pathways to allow students to acquire linguistic and cultural competencies based on Wisconsin state standards through program design, curriculum, assessments, and teacher effectiveness.

Course Description:

In this World Languages course, students will be introduced to 6 different languages within 18 weeks. The most common languages in this course include Spanish, French, German, Latin, Chinese, and Japanese. Students may also choose an alternate language. This multilingual course is designed to give students an opportunity to gain understanding of a language that they may want to study in the future. The course takes a multi-perspective approach for teaching the culture of the people that speak the language along with fundamental communication skills in the target language. The course explores the languages in a blended model. Teachers and students will access online content and resources in addition to face-to-face, project based opportunities.

Standards:

Wisconsin Model Academic Standards for Foreign Languages

COMMUNICATION

Standard A: Interpersonal: Conversation

Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in a language other than their own.

A.2., A.5.

A.2. Questions: Students will ask and answer questions, including biographical information (basic information)

A.5. Comprehension: Students will ask for repetition and repeat to ensure understanding

<p>Standard B: Interpretive: Listening and Reading Students will understand and interpret a language other than their own in its written and spoken form on a variety of topics.</p> <p>B.1., B.5.</p>	<p>B.1. Listening: Students will understand spoken language on familiar topics that has strong visual support</p> <p>B.5. Strategies: Students will use previous classroom experience with the language to understand its spoken and written forms</p>
<p>Standard C: Presentational: Speaking and Writing Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a language other than their own.</p> <p>C.1., C.3.</p>	<p>C.1. Oral presentations: Students will dramatize student-created and/or authentic songs, short poems, skits, or dialogues</p> <p>C.3. Directions: Students will give simple commands and make requests of another person or group</p>
<p>CULTURE Standard D: Practices Students will demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.</p> <p>D.1., D.3.</p>	<p>D.1. Patterns of interaction: Students will observe and imitate appropriate patterns of behavior (such as greetings or gestures) used with friends and family in the cultures studied</p> <p>D.3. Beliefs and attitudes: Students will identify some common beliefs and attitudes within the cultures studied such as social etiquette or the role of the family</p>
<p>Standard E: Products Students will demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.</p> <p>E.1., E.2., E.3., E.4.</p>	<p>E.1. Objects and symbols: Students will identify objects and symbols, such as flags or currency, that are used day-to-day and represent other cultures</p> <p>E.2. Contributions: Students will identify some major contributions and historical figures from the cultures studied that are significant in the target culture</p> <p>E.3. Mutual influences: Students will identify some historical and contemporary influences from other cultures that are significant in their own culture such as explorers and settlers, music, and sports</p> <p>E.4. Geography: Students will identify countries, regions, and geographic features where the target language is spoken</p>

<p>CONNECTIONS Standard F: Across Disciplines Students will reinforce and further their knowledge of other disciplines through a language other than English.</p> <p>F.3.</p>	<p>F.3. Accessing resources: Students will access resources in the language studied on topics being discussed or researched in other classes</p>
<p>Standard G: Added Perspective Students will acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.</p> <p>G.1., G.2.</p>	<p>G.1 Popular media: Students will read, view, listen to, and talk about subjects contained in popular media from other countries in order to gain a perspective on other cultures</p> <p>G.2. Accessing resources: Students will access information in the language studied in order to gain greater insight about other cultures and/or their own</p>
<p>COMPARISONS Standard H: Language Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>H.1., H.2., H.4., H.5.</p>	<p>H.1. Structures: Students will identify cognates (words similar to English), word roots, prefixes, suffixes, and sentence structure to derive meaning</p> <p>H.2. Idioms: Students will identify expressions that cannot be translated word for word in order to derive meaning</p> <p>H.4. Cultural characteristics: Students will identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language</p> <p>H.5. Phonetics: Students will compare the sound-symbol association of English to that of the language studied</p>
<p>Standard I: Culture Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p>I.1., I.2., I.3.</p>	<p>I.1 Cultural variations: Students will discuss the meaning of perspectives, products, and practices in different cultures</p> <p>I.2 Comparisons: Students will compare the form, meaning, and importance of certain perspectives, products, and practices in different cultures</p> <p>I.3 Characteristics of culture: Students will understand the concept of culture as they compare other cultures to their own</p>

<p>COMMUNITIES</p> <p>Standard J: Practical Applications Students will use the language both within and beyond the school setting.</p> <p>J.3.</p>	<p>J.3. Communication: Students will exchange information with people locally and around the world through avenues such as penpals, e-mail, videos, speeches, and publications</p>
<p>Standard K: Personal Enrichment Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p> <p>K.1., K.2., K.3., K.4.</p>	<p>K.1. Media: Students will use various media in the language studied for study, work, or pleasure</p> <p>K.2. Careers: Students will investigate careers where skills in another language and/or cross-cultural understanding are needed</p> <p>K.3. Understanding: Students will deepen their understanding of other cultures through various avenues; such as cuisine, sports, theatre, dance, and art</p> <p>K.4. Further learning: Students will look for opportunities to learn more about languages and cultures</p>

Key Vocabulary:

Communication	Culture	Perspectives	Biographical
authentic	Dialogue	Cultural activities	Historical influences
Currency	Media	Cognates	Translation
Formalities	Interpretation	Noun	Verb
Irregular Verb	Definite article	Indefinite article	Tense
Conjugate	Comprehend	Interrogative	Preposition

Topics/Content Outline- Units and Themes:

Quarter 1: Spanish, French, and German- Familiarity with the Languages and Their Unique Culture, Communication on Basic Level, Share Information on Related Topics where the Language is Spoken, Present Information on Different Topics where the Language is Spoken, Differentiate Linguistic Concepts and Patterns, gain Insight on our Multilingual and Multicultural World.

Quarter 2: Chinese, Japanese, Latin/Alternate Language- Familiarity with the Languages and their Unique Culture, Communication on Basic Level, Share Information on Related Topics Where the Language is Spoken, Present Information on Different Topics where the Language is Spoken, Differentiate Linguistic Concepts and Patterns, Gain Insight on our Multilingual and Multicultural World.

Primary Resource(s):

- Fuel Education. *World Language Survey- Middle School*. 2014 Fuel Education LLC.